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QP Name: Radio Broadcast Technician

QP Code: MES/Q2806

QP Version: 1.0

NSQF Level: 4

Model Curriculum Version: 1.0

Media & Entertainment Skills Council, 522-524, DLF Tower-A, Jasola, New Delhi - 110025

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Training Parameters

| Sector | Media and Entertainment |
|--|--|
| Sub-Sector | Radio |
| Occupation | Production |
| Country | India |
| NSQF Level | 4 |
| Aligned to NCO/ISCO/ISIC Code | NCO-2015/3521.0800 |
| Minimum Educational Qualification and Experience | ITI in relevant field (2 years after 10th) with one year of relevant experience OR Class 12th pass with one year of relevant experience OR Class 10th pass with three years of relevant experience |
| Pre-Requisite License or Training | NA |
| Minimum Job Entry Age | 18 Years |
| Last Reviewed On | 10/02/2022 |
| Next Review Date | 30/03/2027 |
| NSQC Approval Date | 31/03/2022 |
| QP Version | 1.0 |
| Model Curriculum Creation Date | 14/02/2022 |
| Model Curriculum Valid Up to Date | 30/03/2027 |
| Model Curriculum Version | 1.0 |
| Minimum Duration of the Course | 510 Hours |
| Maximum Duration of the Course | 510 Hours |

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Analyse the task of Radio Technician
- Install and maintain different types of radio equipment
- Maintain the communication/transmission system
- Carry out schedule of maintenance of radio stations
- Maintain workplace health and Safety

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

| NOS and Module Details | Theory Duration | Practical Duration | On-the-Job Training Duration (Mandatory) | On-the-Job Training Duration (Recommended) | Total Duration |
|---|--------------------|-----------------------|---|---|-------------------|
| MES/N2818: Analyse the task of Radio Technician NOS Version No. 1.0 NSQF Level 4 | 30:00 | 30:00 | | | 60:00 |
| MES/N2819: Install and maintains different types of radio equipments NOS Version No. 1.0 NSQF Level 4 | 50:00 | 70:00 | | | 120:00 |
| MES/N2820: Maintains the communication / transmission system NOS Version No. 1.0 NSQF Level 4 | 50:00 | 70:00 | | | 120:00 |
| MES/N2821: Carry out schedule of maintenance of radio stations NOS Version No. 1.0 NSQF Level 4 | 30:00 | 60:00 | | | 90:00 |
| MES/N0104: Maintain workplace health and Safety NOS Version No. 1.0 NSQF Level 4 | 20:00 | 40:00 | | | 60:00 |
| Total | 180:00 | 270:00 | 60:00 | | 510:00 |

Module Details

Module 1: Analyse the job of Radio Jockey

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Describe and demonstrate the role of Radio Technician
- Demonstrate ways to operate and maintain various electronic equipment

| Duration : <i>30:00</i> | Duration: 30:00 |
|---|--|
| Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: | Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: |
| Identify various skills that a Radio Technician should possess Enlist various electronic equipment used to acquire, edit, and transmit audio and video for radio or television programs Elaborate types of issues that may come up while inspecting buildings, equipment, and systems | Demonstrate the role of Radio Technician and broadcasting Show how to set up, operate, and maintain the electronic equipment used to acquire, edit, and transmit audio and video for radio or television programs Demonstrate ways to inspect buildings, equipment, and systems to identify any issues |
| Classroom Aids: | |
| Laptop, whiteboard, marker, projector | |
| Tools, Equipment and Other Requirements | |

Audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite

receivers,

Module 2: Install and maintain different types of radio equipment

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Demonstrate ways to install and operate all types of equipment used to broadcast radio and television programs
- Troubleshoot different transmission, broadcasting and operating errors.

| Duration: 50:00 | Duration: 70:00 |
|--|---|
| Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: | Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: |
| Describe the process of installation and operation of different types of radio equipment such as audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite receivers Elaborate different issues that may arise during transmission and ways to effectively troubleshoot these issues. Discuss the relevance of complying with regulations and state, and local laws State the importance of coordinating with engineers to integrate new systems Identify various broadcasting and operating errors. | Demonstrate ways to install and operate all equipment, such as audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite receivers, used to broadcast radio and television programs Show how to maintain different equipment Conduct functional and operational testing procedures of broadcast products Demonstrate ways to keep scheduled broadcasts running and setting up live broadcasts in the field or studio Demonstrate ways to maintain and update broadcasting hardware and software Demonstrate ways to to troubleshoot broadcasting and operating errors. |
| Classroom Aids: | |

Laptop, whiteboard, marker, projector

Tools, Equipment and Other Requirements

Audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite receivers,

Module 3: Maintain the communication/transmission system, equipment

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Demonstrate ways to maintain the communication/transmission system and equipment
- Demonstrate ways to participate in the establishment, organization, and implementation of shortand long-range goals, objectives, policies, and operating procedures

Duration: 70:00

| Du | 1 atio 11. 50.00 | Duration. 70.00 | | | |
|--------------------------------------|---|---|--|--|--|
| Theory – Key Learning Outcomes After | | Practical – Key Learning Outcomes | | | |
| the | successful completion of this | After the successful completion of this | | | |
| mc | dule, the Participant will be able to: | module, the Participant will be able to: | | | |
| | • · · · · · · · · · · · · · · · · · · · | • | | | |
| | | operations, systems, and procedures. Display how to check data transmission over the IFE Ethernet interface or EIFE embedded | | | |
| | | Ethernet interface | | | |

Classroom Aids:

Duration: 50:00

Laptop, whiteboard, marker, projector

Tools, Equipment and Other Requirements

Audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite receivers

Module 4: Carry out schedule of maintenance of radio stations

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Conduct periodic station inspection
- •

| Duration: 30:00 | Duration: 60:00 |
|---|--|
| Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: | Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: |
| Discuss the importance of scheduling all preventive and routine work. State the type and relevance of modification required in equipment inventory | Show how to conduct periodic station inspection Demonstrate ways to conduct various test such as Receiver sensitivity, Transmitter Power Output, Carrier frequency stability, Carrier modulation deviation and Physical cleanness Demonstrate ways of maintenance of time and material |

Classroom Aids:

Laptop, whiteboard, marker, projector

Tools, Equipment and Other Requirements

Audio mixing consoles, media control systems, oscilloscopes, frequency analyzers, and satellite receivers

Module 5: Maintain Workplace Health and Safety

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Discuss the health, safety and security risks prevalent in the workplace and report health and safety issues to the person responsible for health and safety and the resources available.
- Comply with procedures in the event of an emergency
- Discuss the various safety precautions to be taken.

Duration: 20:00 **Duration**: 40:00 **Theory – Key Learning Outcomes Practical – Key Learning Outcomes** After the successful completion of this After the successful completion of this module, the Participant will be ableto: module, the Participant will be able to: Recall health, safety and security- related Identify the different types of health and guidelines and identify the risks involved. safety hazards in a workplace Maintain correct posture while working and Practice safe working practices for own job maintain and use the first aid kit whenever role required. Perform evacuation procedures and other report health and safety risks/ hazards to arrangements for handling risks concerned personnel Perform the reporting of hazard • Recall people responsible for health and identify and document potential risks like safety and able to contact in case of sitting postures while using the computer, emergency eye fatigue and other hazards in the workplace • Illustrate security signals and other safety and emergency signals Demonstrate the use of Personal Protective • Explain the process to identify and report Equipment (PPE) appropriately. risk. Enumerate and recommend opportunities for improving health, safety, and security to the designated person • Describe how to report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected • complying with procedures in the event of an emergency • Explain the impact of the violation of safety procedures. **Classroom Aids:**

Laptop, whiteboard, marker, projector, Health and Safety Signs and policy

Tools, Equipment and Other Requirements

Health and Safety Signs and policy

Annexure

Trainer Requirements

| Minimum Educational | , , , , , , , , , , , , , , , , | | Training Experience | | Remarks | |
|--|---------------------------------|-------|---|-------|----------------|--|
| Qualification | | Years | Specialization | Years | Specialization | |
| Bachelor in physics/Electronics /Computer science/IT | | 2 | Relevant experience required in production | 1 | | |

| Trainer Certification | | | | | |
|---|--|--|--|--|--|
| Domain Certification | Platform Certification | | | | |
| Certified for Job Role: "Radio Broadcast Technician" mapped to QP: "MES/Q2806", version 1.0. Minimum accepted score as per SSC guidelines is 80%. | Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601, v1.0 Trainer" with the scoring of a minimum of 80%. | | | | |

Assessor Requirements

| Assessor Prerequisites | | | | | | | | |
|--|----------------|---|---|-------|----------------|--|--|--|
| Minimum Educational | Specialization | pecialization Relevant Industry Training/Assessment Experience Experience | | | Remarks | | | |
| Qualification | | Years | Specialization | Years | Specialization | | | |
| Bachelor in physics/Electro nics/Computer science/IT | | 3 | Relevant experience required in production | 2 | | | | |

| Assessor Certification | | | | | | |
|---|--|--|--|--|--|--|
| Domain Certification Platform Certification | | | | | | |
| Certified for Job Role: "Radio Broadcast Technician" mapped to QP: "MES/Q2806", version 1.0. Minimum accepted score as per SSC guidelines is 80%. | Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "MEP/Q2701, v1.0 Assessor" with the scoring of a minimum 80%. | | | | | |

Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

Assessment system Overview:-

Assessment will be carried out by MESC affiliated assessment partners. Based on the results of assessment, MESC certifies the learners. Candidates have to pass online theoretical assessment which is approved by MESC. The assessment will have both theory and practical components in 30:70 ratio. While theory assessment is summative and an online written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment:-

Training partner has to share the batch start date and end date, number of trainees and the job role. Assessment is fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue. Question bank of theory and practical will be prepared by assessment agency and approved by MESC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on theoretical knowledge of the subject. The theory and practical assessments will be carried out on same day. If there are candidates in large number, more assessors and venue will be organized on same day of the assessment.

| Assessment | | | | | | | |
|-----------------|------------------------|-------------------------|--|--|--|--|--|
| Assessment Type | Formative or Summative | Strategies | Examples | | | | |
| Theory | Summative | Written Examination | Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions | | | | |
| Practical | Summative | Structured tasks | Presentation | | | | |
| Viva | Summative | Questioning and Probing | Mock interview on topics | | | | |

Assessment Quality Assurance framework

Only certified assessor can be assigned for conducting assessment. Provision of 100 % video recording with clear audio to be maintained and the same is to be submitted to MESC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation:-

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is required of registering the candidate for training. This will form the basis of further verification during the assessment. Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role. The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. Video of the practical session is prepared and submitted to MESC. Random spot checks/audit is conducted by MESC assigned persons to check the quality of assessment. Assessment agency will be responsible to put details in SIP. MESC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by MESC assessment team. After upload, only MESC can access this data. MESC approves the results within a week and uploads it.